

DEPARTMENT OF SCHOOL ADMINISTRATION

PCI FORM 4-2

Due annually October 31st to the Department of School Administration
and a copy to the Department of Curriculum & Instruction



VBCPS Plan for Continuous Improvement

Sheet # 1 of 2

School: Kingston Elementary

DATE:
10/23/08

SOA Alignment: Student Achievement

School Division Goal: Efficient Use of Resources to Create Quality Educational Opportunities

School Measurable Objective: To decrease the number of students not meeting proficiency on the Writing Standards of Learning by 1 student.

Focus: Planning and Composing, Written Expression

PLAN

Strategies/Procedures (Describe briefly what will be done to accomplish the goal.)	Assessment (How will progress be measured?)	Targets / Projections (What is the outcome of implementing this strategy?)	Critical Resources Needed (A collective list of the material needed, staff development, budgetary items and resources to carry out the strategies?)	Point Person or Action Team (List of people who oversee this plan)
Grades 4 and 5 will participate in grade level writing prompt to identify students in need of remediation.	NCS Mentor rubric Developmental Writing Assessment (DWA).	Data to identify specific areas of student need. Remediation plan will be designed collaboratively by teachers to meet individual student need.	Prompt from the DWA Substitutes to allow for grade level collaborative scoring and program design.	The Writing Action Team Language Arts Teachers Reading Specialist Content Teachers
Students use the NC Mentor rubric, 6 Trait rubric, and /or teacher developed rubrics to evaluate writing samples.	Observation Pupil Response Cards	Students analyze levels of achievement enabling them to understand how to improve Composing and Written Expression	Pupil response cards Mentor rubric Reading Specialist	Gifted Resource Teachers Computer Resource Teacher Media Specialist
Response Journals will be used to write daily in response to classroom learning	Teacher developed rubric used across grade levels	Written responses will improve in quality in regard to written expression	Response Journals Response Journal rubrics	

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Daily Language Review will be utilized to support clarity in written expression	Daily ongoing assessment	Students gain proficiency in Composing and Written Expression	Scott Foresman's Daily Language Review	

DO

Review Cycle: Weekly Bi-weekly Monthly Bi-monthly Quarterly Semi-annually