

VBCPS Plan for Continuous Improvement

Sheet # 1 of 2 School: Kingston Elementary

DATE:
10/23/08

SOA Alignment: Student Achievement

School Division Goal: Expand Instructional Opportunities through data-driven curriculum

School Measurable Objective: To achieve a pass rate of 83% or more among all identified remedial fourth and fifth grade students having previously taken the reading and math SOL test.

Focus: Students scoring 426 or below on the Reading and Math 08-09 SOL tests and to include students under the NCLB categories of Special Education, Ethnicity, Limited English Proficiency, and/or Economically Disadvantaged.

PLAN

Strategies/Procedures (Describe briefly what will be done to accomplish the goal.)	Assessment (How will progress be measured?)	Targets / Projections (What is the outcome of implementing this strategy?)	Critical Resources Needed (A collective list of the material needed, staff development, budgetary items and resources to carry out the strategies?)	Point Person or Action Team (List of people who oversee this plan)
<p>Co-teaching with Specialist to provide additional support in Math, Reading and the inclusion program. Support provided by Art, Music and P.E. Specialists;</p> <p>Provide tutors in Math and Reading to recommended students in an after-school setting. Use available data to group students according to identified areas of need.</p> <p>Test-taking strategies in Reading and Math for grades 3-5.</p> <p>Continue to provide teachers with detailed analysis of strengths and weaknesses in Reading and Math. Use quarterly collaboration meetings to review data and plan remediation. Provide teachers with a data notebook.</p> <p>Study Skills and organization strategies will be discussed during guidance lessons and practiced regularly in classroom.</p> <p>Teachers and Specialists will follow through with a literacy goal to</p>	<p>Assess students using division tests in Language Arts and Math;</p> <p>Monitor progress of targeted students quarterly through assessments, progress reports, report card data, and verbal/anecdotal reports of teachers;</p> <p>Administer old Standards of Learning tests for practice and also the formal tests;</p> <p>Monitor progress with Developmental Reading Assessments;</p> <p>SAT 10 scores will also be reviewed for student's' areas of weakness.</p>	<p>Targeted students will demonstrate progress toward proficiency on quarterly and semester assessments.</p>	<p>Tutor training</p> <p>Data reports for collaboration meeting and planning</p> <p>Curriculum Coordinators</p> <p>Test ready and After-School Achiever Materials</p> <p>Partners in Education volunteers and incentives</p> <p>Material and training for volunteers</p> <p>Planning time devoted to collaboration meetings</p> <p>Teacher and Staff mentors</p> <p>Volunteers</p> <p>FCHS JHS mentors/tutors/Study Buddies</p>	<p>Leadership team</p> <p>Remediation Action Team</p> <p>Classroom Teachers</p> <p>Learning Resource teachers</p> <p>Computer teacher</p> <p>Specialists</p> <p>Data Support Specialist</p> <p>Reading Resource teacher</p> <p>Guidance Counselor</p> <p>Mentors</p> <p>Student Support Team</p>

DEPARTMENT OF SCHOOL ADMINISTRATION

PCI FORM 4-2

Due annually October 31st to the Department of School Administration
and a copy to the Department of Curriculum & Instruction



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encourage growth in reading. Continue with after school Homework Club and 5 th grade Math Study Buddies for selected at-risk students. Cultural Arts assemblies grades 3-5.				School Planning Council

DO

Review Cycle: Weekly Bi-weekly Monthly Bi-monthly Quarterly Semi-annually