

DEPARTMENT OF SCHOOL ADMINISTRATION	<h1 style="margin: 0;">PCI</h1> <h2 style="margin: 0;">FORM 4-2</h2> <p style="font-size: small; margin: 0;">Due annually October 31st to the Department of School Administration and a copy to the Department of Curriculum & Instruction</p>	VIRGINIA BEACH CITY PUBLIC SCHOOLS <small>A HEAD OF THE CURVE</small>
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<i>VBCPS Plan for Continuous Improvement</i>	Sheet # 1 of 2	School: Kingston Elementary	DATE: 10/23/08
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SOA Alignment: Student Achievement

School Division Goal: Effective, Efficient Use of Resources to Create Quality Educational Opportunities

School Measurable Objective: To increase 5th grade Mathematics SOL scores by 3 percentage points. This goal will help to maintain the 2007-2008 4th grade pass rate of 98.8% for this group of now 5th grade students.
 (This will bring the 5th grade scores of 95.42% pass rate for 2007-2008 back in line with the 2006-2007 results of 98.89%.)

Focus: Measurement and Geometry; Probability and Statistics

PLAN

Strategies/Procedures <small>(Describe briefly what will be done to accomplish the goal.)</small>	Assessment <small>(How will progress be measured?)</small>	Targets / Projections <small>(What is the outcome of implementing this strategy?)</small>	Critical Resources Needed <small>(A collective list of the material needed, staff development, budgetary items and resources to carry out the strategies?)</small>	Point Person or Action Team <small>(List of people who oversee this plan)</small>
<p>Review individual SOL objectives which received a pass rate lower than the VBCPS pass rate.</p> <p>Review city-wide assessments: 5th grade mathematics</p> <p>Incorporate specialists to include: Library Media Specialist, Computer Technology Specialist, Gifted Resource Specialists, Guidance, and PE Specialists.</p> <p>Use the morning announcements to present information related to Measurement and Geometry, and Probability and Statistics in an engaging, real-world way.</p> <p>Co-teach with specialists to promote additional emphasis on mathematics.</p> <p>Mathematics tutoring spring of 2009.</p>	<p>SOL Math: 5th grade</p> <p>Math Assessments: 5th grade</p>	<p>Students in grade 5 will increase their SOL mathematics scores by 3 percentage points.</p>	<p>PCI Action Team Meetings</p> <p>Math city-wide assessment results</p> <p>SOL disaggregate results</p> <p>Anecdotal sheets</p>	<p>Leadership Team</p> <p>Mathematics Action Team</p> <p>School Planning Council</p> <p>Classroom Teachers</p> <p>Specialists</p> <p>Guidance</p> <p>Data Support Specialist</p>

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PCI FORM 4-2

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PLAN

Strategies/Procedures (Describe briefly what will be done to accomplish the goal.)	Assessment (How will progress be measured?)	Targets / Projections (What is the outcome of implementing this strategy?)	Critical Resources Needed (A collective list of the material needed, staff development, budgetary items and resources to carry out the strategies?)	Point Person or Action Team (List of people who oversee this plan)
Teachers will collaborate with specialists to reinforce math concepts with emphasis on Measurement and Geometry and Probability and Statistics.				

DO

Review Cycle: Weekly Bi-weekly Monthly Bi-monthly Quarterly Semi-annually